

CAMPUS ADVISORY COUNCIL  
BOWIE HIGH SCHOOL  
FEBRUARY 3, 2009  
MINUTES

Members Present: Cyndi Harrison, Tyler Gill, Kathryn Miller, Steve Wand, Carolyn Merritt, Steve Kane, Bill Sheftall, Dean Goodnight, William Reed, Adrian Gonzalez, Ray Grasshoff, Patricia Mendoza, Pascual Piedfort, Carrie Turlington, Pam Porter, Andrea Ramirez, Margery Warren

1. Meeting was called to order at 7:35 am by Dean Goodnight.
2. Approval of Minutes – January minutes were approved by consensus.
3. Introductions and Announcements – Nancy McCarthy resigned her position from the CAC due to job constraints. Mr. Kane’s secretary, Ann Thomas has resigned and a replacement is being sought. Mr. Kane also said that a new Assistant Principal to fill Ms. Bauerle’s position should be hired by March.
4. Principal’s report – Mr. Kane gave out the district report card in a booklet to all members. There is also a one page sheet for the Bowie High School report card. Mr. Kane pointed out that the attendance rate has dropped and this category will be targeted for improvement. He commented on the teacher/staff profile and said that Bowie was successful in keeping teachers. Mr. Kane also discussed the at risk rankings and the fact that there are 13 categories which could follow a student from as early as first grade. Economic disadvantage is considered in the at risk profile. A question was asked on how Bowie compares for at risk students with other schools. The information is on the TEA website. Mr. Kane reported on the accountability rating explanation and the requirements for exemplary – attendance, graduation rate, AP tests taken, improvement in math and social studies – gold performance acknowledgement. Completion rate is 97% - the “clock” starts on the 1<sup>st</sup> day of ninth grade. Completion rate is becoming a hot button for schools. If the student starts in the AISD system, they have a better completion rate. The report card also mentioned the HERC standards – college readiness. These standards only use math and ELA. This will determine whether a student takes remediation classes in college. It is critical as a school to have the students HERC ready to push scores to 2200. Bowie has set a goal to have all students reached commended status on the TAKS. TAKS passing rates – our success as increased even though all population takes the ELA and the test has gotten harder. It is thought that Bowie does do better than most other high schools in the state. If you are already high, you do not get “penalized” for a small percentage drop unless the school goes below a rating level. Pat Mendoza reported that the science department is working with special education teachers in order to help those students increase their scores. Inclusion is one part. Dissolving number of “resource” classes and moving those students into regular classes. Dissolving the label of special education and in 2010 and 2011 – all students will be counted in the accountability at their grade level – including life skills students. There are some modifications, but those are very minor. Content is the same. Mr. Kane reported on team teaching in Algebra I for the inclusion classes. Discussion centered on where Bowie is getting the extra teachers. Mr. Kane replied that reduced class load from 4-5 and the 5<sup>th</sup> class period is double teaming. Special Education is different and Bowie receives extra money for that program. Bowie just shuffled teachers around to the inclusion classes. Discussion was also held about class sizes and the response was that Bowie was about average. Classes may start out heavier, but leveling occurs as the semester continues. Mr. Kane also

mentioned that the AISD efficiency study/survey – facilities at campus was available for all CAC members. Mr. Kane will send link to take survey. Mr. Kane asked for volunteers to participate on a committee to look at science resources. Carolyn Merritt and Bill Sheftall will sit on this committee.

5. Counselor's report – February filled with activities getting ready for 2009-2010. All needs to be completed before Spring break. The counselors have met with all grades 9-11 completing their IACP. COIN was discussed in the Social Study classes. They have also talked with juniors about the importance of the exit level TAKS to meet the HERC requirement. More effort needed to do more than pass. Feb. 9<sup>th</sup> is 8<sup>th</sup> grade orientation night. Counselors will be going to all middle schools to talk to students and then the following weeks will meet with parents. Feb. 19<sup>th</sup> – students will get course contracts. Feb. 26<sup>th</sup> is course fair in the gym. Feb. 24<sup>th</sup> – 4:30-6:30 in the library for parents. Course contracts due to math teachers on Feb. 27<sup>th</sup>. All students will enter their own schedule.
6. No CIP report.
7. Advisory council – will be meeting to develop a parent survey and planning for next year.
8. PTSA report – Carrie Turlington reported that we have over 800 members. Staff membership is still low. Directory still has not gone out. Evening With the Arts will be held on March 7<sup>th</sup>. Valentines Treats will go out next week. Bulletin will be sent home in advisory. Mural is still in the works. Mr. Kane will check on the glitches. Mr. Kane asked for help with sound and video technicians. Screens, flat screen tv's, etc. to attract students to cafeteria.
9. DAC – Pascual Piedfort asked for input regarding classroom visitation discussion because it varies from school to school. More of an attitude than policy. There are guidelines – appts are set rather than just walking in on a classroom. Parents are welcome at Bowie. We do have parents request to sit in on a classroom. Foreign language puts the “parents to work” in the classroom. The attitude at Bowie is welcoming. Set up an appt. to protect teachers. Joint meeting with the board on the district report card and the disparity in the achievement gap across the district. Question was asked if the board addressed attendance rates and achievement rates. There was a discussion about the board report in mid February on the failing schools. Board wanted more discussion on causation factors.
10. Old Business – none.
11. New Business - instructional cabinet would like input and blessing for next year. Plans are to build in TAKS remediation classes for next year for those seniors not passing mandatory classes.
12. Meeting adjourned at 8:44 am.

Respectfully submitted,

Pam Porter  
Secretary